Welcome back to all of our new families and to all of our continuing families! I hope you all managed to have a rest over the extended Christmas break and are feeling refreshed and ready for an exciting year ahead.

As a whole school, we made some fantastic progress in 2014, and in 2015 we will endeavour to build on striving forward to enhance and improve student outcomes. In addition, we will continue to work on enhancing academic excellence, maintaining high standards for behaviour and engaging in strengthening community partnerships.

If you ever have any questions, ideas, or feedback you would like to share about our school please know that I have an open door policy and would love to hear from you. Positive communication and strong partnerships between home and school are paramount to student success!

**Staffing**
Our staffing allocations will not be confirmed until day eight of the school year. Day eight is the primary collection day to ascertain the ratio of student numbers and allocated teachers, so there is a possibility that something may change! However, here is our current staffing list and model, so far for 2015:

**Principal:** Jennifer Fenwick  
**Administration Officer:** Sue Rapmund (Mon, Tues, Wed half a day)  
**Cleaner:** Nga Brumm  
**Groundsman:** Darren Everett

**Teachers/Teacher-Aides and Classes for 2015:**

<table>
<thead>
<tr>
<th>Class/Specialist Area</th>
<th>Teacher</th>
<th>Teacher-Aide/s</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep/1</td>
<td>Cherie Jones</td>
<td>Lorraine Connolly</td>
</tr>
<tr>
<td>2/3</td>
<td>Lydia Wade</td>
<td>Kate Woodhouse and Jodie Clarence</td>
</tr>
<tr>
<td>4/5/6</td>
<td>Laura Amiet (3 Days - Wed, Thurs, Fri) and Jennifer Fenwick (2 Days - Mon, Tues)</td>
<td>Kassy Hyde</td>
</tr>
<tr>
<td>Music Teacher</td>
<td>Sue Benson (1 x 45min lesson per class Fortnightly)</td>
<td>Class Teacher-Aide as required</td>
</tr>
</tbody>
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**2015 Focus Areas:**
- Improving Reading Strategies and Comprehension
- Improving Writing procedures and increasing Vocabulary and Spelling application
- Improving Problem Solving procedures in Numeracy
- Creating high expectations for Behaviour
- Explicit Instruction of Pedagogy & creating a culture of coaching & feedback

**Upcoming Events:**

**JANUARY**
- 27th – First Day of Term 1

**FEBRUARY**
- 3rd – First Music lesson for the year with Mrs Benson
- 10th – IMPACT Booster Writing & Numeracy Year 4 programs commence
- 17th – GRIP Student Leadership Conference – Year 6
<table>
<thead>
<tr>
<th>Science Teacher</th>
<th>Laura Amiet</th>
<th>Class Teacher-Aide</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPE Teacher</td>
<td>Laura Amiet</td>
<td>Class Teacher-Aide</td>
</tr>
<tr>
<td>LOTE Teacher (Japanese)</td>
<td>Rumi Umegaki – year 5 &amp; 6 only</td>
<td>Class Teacher-Aide as required</td>
</tr>
<tr>
<td>Learning support</td>
<td>Head of Special Education Services – Suzannah Nicholls – Moranbah based; Speech and Language Pathologist: Haley Moran; Learning Support Coordinator Jennifer Fenwick and assistant Coordinator for Term 1 –Laura Amiet. Learning Support delivery – Upper Two Bands Learning Support Project Teacher- Jennifer Fenwick. Learning Support Teacher Aide/s to be confirmed and any additional Learning Support Teacher required to also be confirmed</td>
<td>To be Confirmed</td>
</tr>
</tbody>
</table>

**New Change to Prep Enrolments**
On the 27th November 2014, two changes regarding early entry to Prep came into effect. Firstly, state school principals, rather than their supervisor, will make decisions about early entry to Prep. Secondly, principals may now consider enrolling a child early into Prep who turns five between 1 and 31 July in the year of proposed attendance if the principal is satisfied that the child is ready for education after considering the child's attributes.

This change provides a one month period of flexible early entry to children who are considered developmentally ready for school. The attributes principals will take into account are: aptitude and ability, social and emotional competence, physical development, and level of knowledge and understanding. Parents are not required to provide any formal assessment conducted by a psychologist or other professional. Any family who thinks that they have a child who may be ready and who would surpass the criteria are encouraged to contact the Office!

**Visitors**
Just a reminder that all visitors spending time at the school to assist with any school based activity must sign in and out of the Visitors Book kept in the Office. This is an Education Queensland requirement to ascertain who is on the school premises at all times. Your assistance with this is greatly appreciated.

**P & C**
Anybody interested in joining the P & C and fulfilling a P & C executive position can contact the office for an early expression of interest. Our first P & C meeting for the year will be held within the next few weeks and all positions will become open for application!

**Have a fantastic week,**

**Kind Regards,**

**Jennifer Fenwick**
Our new Tuckshop Convenor for 2015 is ___________. Thank you to Kassy Hyde for all of her hard work and efforts in convening this position in 2014, and to everyone who also assisted in the Tuckshop. Helpers are desperately required for Term 1 in 2015. Tuckshop is held once a week, on a Tuesday. If you can assist at all for a short time on a Tuesday morning, it would be much appreciated.

Please use the green form when ordering Tuckshop. Everything on the menu is available through both breaks except for icecreams, which are only available during the second break. Nutella’s, Cupcakes and drinks are available over the counter for both breaks.

**Nebo Medical Centre News**

Please see the attached flyer for an update of the Nebo Medical Centre!

Thank you to the BMC pathways to Performance Sponsorship program for the opportunity to attend the MECC to see ‘Wombat Stew’!

Thank you to **Rio Tinto** for their Sponsorship support with Literacy and Numeracy for our school.

Thank you to **bhpbilliton (BMC)** for their Sponsorship support with Interschool Sport

Thank you to **civeo** (nee The MAC) for their Sponsorship support with ICT