Snapshot report

Under the agreement for 2014
Nebo State School received $15,536

Our full 2014 agreement can be found here: www.neboss.eq.edu.au

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented included:
- Improving Teacher capability of all Staff through Professional Development to meet key Literacy and Numeracy concepts via Explicit Teaching.
- Diagnosing Learning difficulties to provide needs based intervention and increase support for students requiring, or anticipating students who may require an Individual Learning Guarantee.
- Utilising additional Human and Physical Resources to provide support for students to meet Guarantees from Student Individual Learning Guarantees.
- Monitoring and Reviewing student performance by using a continuous process in Literacy and Numeracy to provide feedback and monitor improvement, via Weekly Reports, 5 Weekly Data Grabs and Term by Term Analysis.

Actions Implemented were:
- Providing professional development opportunities to staff in Explicit Instruction & Learning Support
- Employing a Maths Intervention teacher to work with students on problem solving and reasoning
- Increasing Teacher-Aide hours to provide students with targeted learning support
- Implementing a whole school reading program to promote consistency and explicit reading practices
- Reviewing & analysing data in 5 weekly cycles.
- Purchasing additional literacy and numeracy resources

Outcomes achieved were:
- Almost 100% of students achieved the National Minimal Standard in NAPLAN
- The number of students in the upper two bands increased, with over 80% of students in year three in the upper two bands for all strands
- 80% of students achieved a ‘C’ Achievement rating or better
- All staff received professional development and worked with an Explicit Instruction Pedagogical Coach