Background:
Nebo SS is located 94 kilometres south-west of Mackay, within the Central Queensland education region. The school was established in 1874 and has an enrolment of 61 students from Prep - Year 7. The Principal, Jennifer Fenwick, was appointed in January 2014.

Commendations:
- Significant improvement has been made in implementing consistently applied behaviour processes with high standards of expected student behaviour.
- A rewards system of Gotchas has been implemented with students achieving Bronze, Silver, Gold or Platinum once they have received 25, 50, 75 or 100 Gotchas.
- The school rules: Be Respectful, Be Responsible and Be Safe are embedded and clearly evident across the school. They are regularly referred to on assembly, on the school web site and at school activities. The rules are known by students, teaching and non-teaching staff and form the basis for student behaviour conversations.
- The rule of the week is well communicated in the newsletter, staff emails and on school posters. Students are taught the meaning of each of the rules and some parents use the same rules at home.
- The school displays high levels of support, with significant effort made to include at risk students in all the schools activities.
- The school is establishing a very good reputation within the community. The Community and Parents and Citizens’ Association (P&C) expresses significant support and pride in the school and state that Nebo SS is a very good school.
- The Responsible Behaviour Management Plan was rewritten to reflect the behaviour management processes used by the school.

Affirmations:
- The school has implemented the High 5 program to develop students’ resilience and ability to deal with bullying.
- A weekly report card is sent home to parents indicating their child’s effort and behaviour, as well as, their achievement in key focus academic areas.
- Staff members have received some training in behaviour management.
- The school celebrates the culture of the Indigenous students on a regular basis. There is also recognition of other groups and school supporters.
- The school is working hard to improve student attendance and has made this a high priority.
- The school has a well-developed Developing Performance Plan for teaching staff that links into the school wide Professional Development Plan.
- Links with the local high school to assist the transition of students to high school in 2015 have been established. Staff member visits and orientation days have been organised as part of this process.
- The school is using data well to shape behaviour responses.

Recommendations:
- Develop a Coaching and Mentoring program that incorporates observation and formalised feedback for all teaching staff.
- Continue Explicit Instruction of the three rules by all teaching staff and have consistency with expectations and standards of what constitutes appropriate behaviour at the school.
- Continue to develop an induction process and staff member handbook.
- Continue to target student attendance by revisiting follow up procedures for absent students and promoting the Every Day Counts initiative.
- Explore strategic ways to further engage the wider school community by enhancing relationships and the school’s positive profile.
- Begin to explore ways the skills of parents can be enhanced by delivering high quality evidence-based training and information on effective behaviour strategies.