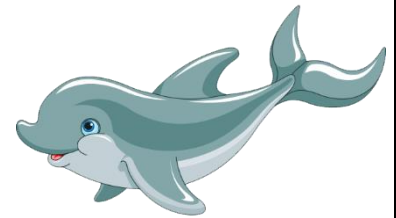


Dolphins

Term 1 Curriculum Plan



ENGLISH

Examining and creating Fantasy texts

The Dolphins will be analysing and creating narratives with a focus on fantasy texts. This includes narrative structures and components, as well as using and identifying language features found throughout them. The story we will be focusing on for the term is 'Jack and the Beanstalk'.

The students will be assessed by planning and creating a written response to the story, focusing on how words and pictures describe a character and their actions, as well as how language choices create different effects. They will also plan, create and publish a written narrative using a character from a familiar story. Year 3 students will develop a 'good' and 'evil' character.

MATHS

Statistics and Position and Location

The Dolphins will be studying Position and Location and Statistics in Term 1. For position and location students will be learning to read, interpret and direct using simple maps, including grid maps. They will also be learning positional location and how to accurately describe the position of objects on a map. For statistics students will be learning how to collect, records, present and interpret data in a variety of forms. Students will also be learning how to accurately choose notes and coins to make purchases.

Students will be assessed by two written tests implementing the skills and knowledge they have learned. For position and location, Year 2 students will be interpreting a map of a playground, and providing directions on a grid. Year 3 students will interpret a map of a zoo, as well providing directions around the zoo. They will also create and label a map of the classroom.

SCIENCE

Good to Grow

The Dolphins will be studying living things in Term 1. They will examine how living things, including plants and animals, change as they grow. During the term students will investigate and compare the changes different living things during their life stages. They will respond to questions, make predictions, use informal measurements, sort information, compare observations and represent and communicate these observations and ideas.

Students will be assessed by creating a storyboard about the life stages of a living thing, and compare observations between the life stages of two living things.

HASS

Present connections to places

The Dolphins will be studying present connections to places in Semester 1. Students will be exploring the inquiry question "How are people connect to their place and other places?". This will include learning about world and local maps and geography, there own connections to places as well as the scale of places on a personal, local, regional and national level. Students will also learn about significant places and why it may be important to preserve them.

Students will be assessed by written assessment where they explore the location and significant features of places and consider how people are connected to these, and why they should be preserved. This will include labelling a map, describing places and planning a town.

TECHNOLOGY

Shuffling Cards!

The focus for this unit is the process of developing a product for a consumer. They will brainstorm, plan, adjust, construct and review gift cards with moving parts. They will deepen their understanding of materials and develop a criterion for success.

For their assessment, students will create a hybrid gift card with one or more moving parts, choosing from a range of materials. After feedback, they will make adjustment to their design.



Good Friends

The purpose of this unit is to understand the qualities of being a good friend. They will identify different qualities of what makes a good friend in scenarios. They will deepen their understanding of these qualities such as empathy to help them become better friends themselves. In PE students will be working on developing their skills in athletic events such as long jump, high jump, shot put and running.

For their health assessment students will complete written assessment by answering questions to scenarios. In PE students will perform the learnt skills over the term and will be checked off against a marking guide. In PE students will have multiple opportunities to showcase their skills.

Report Cards

This year, we will be emailing out report cards to streamline the process and reduce paper usage. If you prefer to receive a paper copy, please feel free to contact the school, and we'll be happy to accommodate your request.

Additionally, we want to inform you that the reports will not include learning statements. Instead, this valuable information is now provided within the curriculum plans, ensuring a more comprehensive understanding of your child's progress and learning journey. Thank you for your understanding and continued support as we strive to enhance communication and efficiency in our reporting process.

Home / School Communication.

Effective communication between home and school is paramount for the success of your child. Regular updates and insights from parents enable us to better understand each child's needs, strengths, and areas for growth. When parents are actively engaged in their child's education, students feel supported and motivated to excel. Your input not only enhances our understanding but also fosters a collaborative environment where we can work together to ensure your child's academic success. We encourage you to reach out to your child's teacher with any questions or concerns you may have. Together, we can make a significant difference in your child's learning journey.

Near the end of Term 1, an opportunity for a formal parent/teacher interview will be made available. However, please do not wait until this time if you have concerns. Conversely, if your child's teacher has concerns, they will endeavour to speak to you as soon as possible.

Classroom Volunteers

If you're interested in volunteering in the classroom, please don't hesitate to reach out to your child's teacher or speak with the principal. Your involvement makes a meaningful difference in our learning community, and we warmly welcome your participation. Let's work together to create enriching experiences for our students.

School Resources

If you find yourself facing challenges in providing the required materials for your child's school needs, please don't hesitate to inform your child's teacher or reach out to the principal. We understand that circumstances can vary, and we're here to support you and your child. Your communication allows us to find solutions together and ensure that every student has what they need to thrive academically.