



# Jellyfish

## Term 1 Curriculum Plan



### ENGLISH

#### Rowan of Rin

In this unit, students analyse how a character is represented by the author in a fantasy novel and they write their own first chapter, creating a 'good' and 'evil' character, and establish the setting.

For assessment 1 they will create a response explaining how the author's language choices create different effects about characters and their settings. For assessment 2 they will create the first chapter of a fantasy novel, creating a 'good' and 'evil' character.

### MATHS

#### Marvellous Mapping and Dazzling Data

In this unit students will focus first on mapping skills and then on Data. For mapping, Year 3 students will be interpreting a map and creating a map of the classroom. The Year 4 students will be creating and interpreting grid references and creating a map of the school grounds. For data, Year 3 and 4 students will engage with an online platform to collect data, create a graph with the data and interpret the data collected.

For assessment 1 students will create their own map of the classroom and school. For assessment 2 students will participate in an online survey with the cluster schools.

### SCIENCE

#### Is it Living?

In this unit students learn about grouping living things based on observable features and that living things can be distinguished from non-living things.

For their assessment students will be able to tell me what observable features identify a thing to be living or non-living.

### HASS

#### Commemorating ANZAC Day

The focus of this unit is identifying the significance of ANZAC day and the different ways people commemorate ANZAC Day. They will also locate information to answer questions regarding the importance of celebrations and commemorations for different groups.

For their assessment, we will recognise how ANZAC Day is commemorated and why it is significant for different groups.

### TECHNOLOGY

#### Humpy Dumpty!

The focus for this unit reusing and recycling materials to complete a challenge. This unit's challenge is based on the classic egg drop. Students will learn about different materials, their properties and how they can be joined together.

For their assessment, will create a container that can hold a raw egg and allow it to be dropped from a height without breaking.



### HPE

#### Good Friends

The purpose of this unit is to understand the qualities of being a good friend. They will identify different qualities of what makes a good friend in scenarios. They will deepen their understanding of these qualities such as empathy to help them become better friends themselves. In PE students will be working on developing their skills in athletic events such as long jump, high jump, shot put and running.

For their health assessment students will complete written assessment by answering questions to scenarios. In PE students will perform the learnt skills over the term and will be checked off against a marking guide. In PE students will have multiple opportunities to showcase their skills.

## **Report Cards**

This year, we will be emailing out report cards to streamline the process and reduce paper usage. If you prefer to receive a paper copy, please feel free to contact the school, and we'll be happy to accommodate your request.

Additionally, we want to inform you that the reports will not include learning statements. Instead, this valuable information is now provided within the curriculum plans, ensuring a more comprehensive understanding of your child's progress and learning journey. Thank you for your understanding and continued support as we strive to enhance communication and efficiency in our reporting process.

## **Home / School Communication.**

Effective communication between home and school is paramount for the success of your child. Regular updates and insights from parents enable us to better understand each child's needs, strengths, and areas for growth. When parents are actively engaged in their child's education, students feel supported and motivated to excel. Your input not only enhances our understanding but also fosters a collaborative environment where we can work together to ensure your child's academic success. We encourage you to reach out to your child's teacher with any questions or concerns you may have. Together, we can make a significant difference in your child's learning journey.

Near the end of Term 1, an opportunity for a formal parent/teacher interview will be made available. However, please do not wait until this time if you have concerns. Conversely, if your child's teacher has concerns, they will endeavour to speak to you as soon as possible.

## **Classroom Volunteers**

If you're interested in volunteering in the classroom, please don't hesitate to reach out to your child's teacher or speak with the principal. Your involvement makes a meaningful difference in our learning community, and we warmly welcome your participation. Let's work together to create enriching experiences for our students.

## **School Resources**

If you find yourself facing challenges in providing the required materials for your child's school needs, please don't hesitate to inform your child's teacher or reach out to the principal. We understand that circumstances can vary, and we're here to support you and your child. Your communication allows us to find solutions together and ensure that every student has what they need to thrive academically.