



# Nebo State School

## Provision of the Curriculum

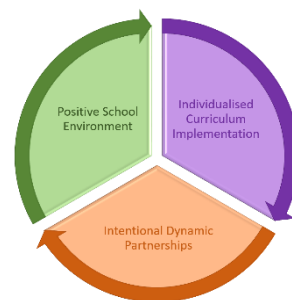


### School Improvement Vision

Nebo State School, through its Explicit Improvement of Agenda, continues to focus on curriculum through Individualised Curriculum Implementation.

In alignment with Departmental and Regional policies and procedures, taking into account student and community strength, passions and needs, Nebo State School will implement an individualised curriculum program for all students, using researched based best practices.

Key to the success of the Individualised Curriculum Implementation is the use of systematic curriculum delivery, and moderation as a form professional development and quality assurance. These strategies are outlined below.



### Learning Area Time Allocations

Learning Area	Prep		One		Two		Three		Four		Five		Six	
	S1	S2	S1	S2	S1	S2	S1	S2	S1	S2	S1	S2	S1	S2
English	140 hrs	140 hrs	140 hrs	140 hrs	140 hrs	140 hrs	140 hrs	140 hrs	120 hrs	120 hrs	120 hrs	120 hrs	120 hrs	120 hrs
	<i>P-6 Planning Model Used. A cycle for odd years. B cycle for even years.</i>													
Maths	100 hrs	100 hrs	100 hrs	100 hrs	100 hrs	100 hrs	100 hrs	100 hrs	100 hrs	100 hrs	100 hrs	100 hrs	100 hrs	100 hrs
	<i>P-6 Planning Model Used. A cycle for odd years. B cycle for even years.</i>													
Science	20 hrs	20 hrs	20 hrs	20 hrs	20 hrs	20 hrs	35 hrs	35 hrs	35 hrs	35 hrs	35 hrs	35 hrs	35 hrs	35 hrs
	<i>See Nebo State School Science Unit Cycle for A and B cycles.</i>													
Humanities and Social Science	20 hrs	20 hrs	20 hrs	20 hrs	20 hrs	20 hrs	30 hrs	30 hrs	30 hrs	30 hrs	40 hrs	40 hrs	40 hrs	40 hrs
	<i>Taught as Learning Area. See Nebo State School Humanities and Social Science Unit Cycle for A and B cycles.</i>													
Health and Physical Education	40 hrs	40 hrs	40 hrs	40 hrs	40 hrs	40 hrs	40 hrs	40 hrs	40 hrs	40 hrs	40 hrs	40 hrs	40 hrs	40 hrs
	<i>Taught as Learning Area. See Nebo State School Health and Physical Education Unit Cycle for A and B cycles.</i>													
The Arts* (Odd Years)	Drama	20 hrs		20 hrs		20 hrs		20 hrs		25 hrs		25 hrs		25 hrs
	Music		20 hrs		20 hrs		20 hrs		20 hrs		25 hrs		25 hrs	
	Media Arts		10 hrs		10 hrs		10 hrs		10 hrs		10 hrs		10 hrs	
<i>Taught as Subjects. See Nebo State School The Arts Unit Cycle for A and B cycles.</i>														
The Arts* (Even Years)	Visual Arts	20 hrs		20 hrs		20 hrs		20 hrs		25 hrs		25 hrs		25 hrs
	Drama		20 hrs		20 hrs		20 hrs		20 hrs		25 hrs		25 hrs	
<i>Taught as Subjects. See Nebo State School The Arts Unit Cycle for A and B cycles.</i>														
Technologies*	20 hrs	20 hrs	20 hrs	20 hrs	20 hrs	20 hrs	20 hrs	20 hrs	20 hrs	20 hrs	20 hrs	20 hrs	20 hrs	20 hrs
	<i>Taught as Learning Area. See Nebo State School Technologies Unit Cycle for A and B cycles.</i>													
Languages (Japanese)												30 hrs	30 hrs	30 hrs
	<i>Taught as Learning Area through School of Distance Education (Rockhampton)</i>													

\*Where achievement standards have already been fully allocated, priority will be given to those Learning Areas where the achievement standard has not yet been covered.

### Moderation

At Nebo State School, teachers (including the principal) participate in regular and cyclical moderation processes focussed on building a deep and joint understanding of assessment practices and the Australian Curriculum.

Phase	Purpose	Staff Involved	Timing	Data
Before	Collaboratively deconstruct assessment tasks through identifying and elaborating on Curriculum elements before units are taught.	Teachers Principal	Prior to teaching units	<u>Observation/Staff Feedback</u> – Used to determine future Professional Development of teachers.
		Brigalow (East) Cluster	Week 8 and 9 of every term.	
After	Calibrate understanding of assessment tasks through collaborative deconstruction of exemplar while units are taught.	Teachers Principal	Prior to marking assessment	<u>Staff Feedback</u> – Used to determine future Professional Development of teachers
After	Ensure consistency of judgements with single assessment task through collaborative moderation activities.	Teachers Principal	After marking assessment	<u>Observation/Staff Feedback</u> – Used to determine future Professional Development of teachers. <u>Results of Moderation</u> (Agreed vs Not Agreed) used to realign school standards to curriculum.
		Brigalow (East) and Moranbah Cluster	Week 9 of Terms 1 and 3	
End	Ensure consistency of judgements with portfolio of student work through joint moderation practices.	Teachers Principal	Prior to writing report cards.	<u>Staff Feedback</u> – Used to determine future Professional Development of teachers