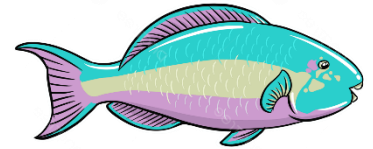


Parrot Fish



Term 1 Curriculum Plan

ENGLISH

Examining and Creating Fantasy Texts

The focus for this unit is examining and creating fantasy texts. Students will engage with 'The Gruffalo' story, making connections to their own experiences and describing likes and dislikes about familiar characters and events. Students will create and use puppets to retell the story.

For their assessment, students will share their personal experiences and preferences and retell the story of 'The Gruffalo'.

MATHS

Positioning and Locating & Interpreting and Presenting Data

Students will describe the position and location of themselves and objects as well as give and follow directions to move people and objects within a space. Students will engage with concrete materials to describe position and location of objects. They will practise giving directions to each other and following the directions of others. Students will collect, sort and compare data by questioning classmates and recording their responses to questions in familiar contexts. Students will use their data to create data displays and share their findings with their peers.

For their assessment, students will play a game of 'where are you?' and 'where have you gone?' as well as give and follow directions to move people and objects. Students will also ask their classmates a question, record their responses, and use their findings to create a picture graph.

SCIENCE

Exploring our Living World

The focus of this unit is the needs of living things. Students will engage with PowerPoint presentations, draw pictures, paint pictures, create collages and (attempt to) grow sunflowers.

For their assessment, students will draw a picture representing the needs of a pet, create a painting representing the needs of a plant, and a collage representing a natural environment.

SCIENCE

Describing a Habitat

The focus of this unit is to identify the needs that a healthy habitat provides living things. Students will observe habitats around the school, identifying how they meet the needs of living things. Students will predict changes that might occur and how this can affect living things.

For their assessment, students will describe how habitats meet the needs of living things, predict how a habitat could change and explain how the change could affect a living thing.

TECHNOLOGY

Chinny Chin Chin!

The focus for this unit is the different properties of building materials. Students will build a range of houses from different materials to protect a little pig from the Big Bad Wolf (played by a hair dryer). Students will identify which materials is best suited for building a house.

For their assessment, students will build a final home, choosing from a range of seen and unseen materials. After testing, they will make adjustments based on their results.



What makes me unique

The focus of the health unit is to identify what make them special and unique. Students will learn that it is okay to have a different favourite colour or food from a friend. They will also identify something they are proud of (an achievement or a creation). In PE the focus of the unit is to learn how to maneuverer a scooter board around an obstacle course. They will learn how to work together as a team but also how problem solve themselves.

For their health assessment students will complete it in two parts. The first part is a written/drawn section answering questions about what makes them unique. The second part is a presentation in front of the class about an item or achievement they are proud of. In PE students will be assessed by a checklist after showcasing the learnt skills. They will have a chance to be given feedback and make adjustments.

Report Cards

This year, we will be emailing out report cards to streamline the process and reduce paper usage. If you prefer to receive a paper copy, please feel free to contact the school, and we'll be happy to accommodate your request.

Additionally, we want to inform you that the reports will not include learning statements. Instead, this valuable information is now provided within the curriculum plans, ensuring a more comprehensive understanding of your child's progress and learning journey. Thank you for your understanding and continued support as we strive to enhance communication and efficiency in our reporting process.

Home / School Communication.

Effective communication between home and school is paramount for the success of your child. Regular updates and insights from parents enable us to better understand each child's needs, strengths, and areas for growth. When parents are actively engaged in their child's education, students feel supported and motivated to excel. Your input not only enhances our understanding but also fosters a collaborative environment where we can work together to ensure your child's academic success. We encourage you to reach out to your child's teacher with any questions or concerns you may have. Together, we can make a significant difference in your child's learning journey.

Near the end of Term 1, an opportunity for a formal parent/teacher interview will be made available. However, please do not wait until this time if you have concerns. Conversely, if your child's teacher has concerns, they will endeavour to speak to you as soon as possible.

Classroom Volunteers

If you're interested in volunteering in the classroom, please don't hesitate to reach out to your child's teacher or speak with the principal. Your involvement makes a meaningful difference in our learning community, and we warmly welcome your participation. Let's work together to create enriching experiences for our students.

School Resources

If you find yourself facing challenges in providing the required materials for your child's school needs, please don't hesitate to inform your child's teacher or reach out to the principal. We understand that circumstances can vary, and we're here to support you and your child. Your communication allows us to find solutions together and ensure that every student has what they need to thrive academically.