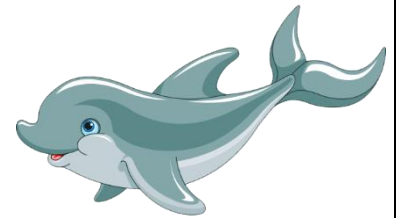


# Dolphin

## Term 2 Curriculum Plan



### ENGLISH

#### Examining persuasion in advertisements and products

The Dolphins will be examining persuasion in advertisements and product packaging. We will be looking at how the design and the language featured on products and advertisements is used to appeal to us.

Students will be assessed by comprehension assessment regarding a sample cereal box. Students will then design their own cereal boxes, and create and present promotional talks on their designed products.

### MATHS

#### Additive and Multiplicative Strategies, Counting and Chance

The Dolphins will be studying counting, additive and multiplicative strategies and chance. They will be building their skills in addition facts to 20, and build on these skills to work with 2- and 3-digit addition and subtraction. Students will also be building their skills in counting, regrouping and partitioning numbers to complete these operations. Students will also study chance events and the language that can be used to describe the potential and actual outcomes of these events, as well as everyday events.

Students will be assessed in their additive and multiplicative strategies by designing and creating simple maths games. Students counting skills will be assessed by completing a written assessment where they partition, count and regroup numbers. Year 3 students chance knowledge will be assessed by completing a coin-flip experiment.

### SCIENCE

#### Good to grow

The Dolphins continue to study living things in Term 2. Students will be studying the characteristics of living and non-living things, and how they can be categorised and defined, students will also conduct an investigation into a living thing.

Students will complete a written assessment where they group living and non-living things, including investigating how a platypus can be grouped into various animal groups.

### HASS

#### Present connections to places

The Dolphins will be studying present connections to places in Semester 1. Students will be exploring the inquiry question "How are people connect to their place and other places?". This will include learning about world and local maps and geography, there own connections to places as well as the scale of places on a personal, local, regional and national level. Students will also learn about significant places and why it may be important to preserve them.

Students will be assessed by written assessment where they explore the location and significant features of places and consider how people are connected to these, and why they should be preserved. This will include labelling a map, describing places and planning a town.

### TECHNOLOGY

#### Shuffling Cards!

The focus for this unit is the process of developing a product for a consumer. They will brainstorm, plan, adjust, construct and review gift cards with moving parts. They will deepen their understanding of materials and develop a criterion for success.

For their assessment, students will create a hybrid gift card with one or more moving parts, choosing from a range of materials. After feedback, they will make adjustment to their design.



## **Good Friends**

The purpose of this unit is to understand the qualities of being a good friend. They will identify different qualities of what makes a good friend in scenarios. They will deepen their understanding of these qualities such as empathy to help them become better friends themselves. In PE students will be working on developing their skills in athletic events such as long jump, high jump, shot put and running.

For their health assessment students will complete written assessment by answering questions to scenarios. In PE students will perform the learnt skills over the term and will be checked off against a marking guide. In PE students will have multiple opportunities to showcase their skills.