



Narwhal

Term 1 Curriculum Plan



ENGLISH

Exploring Fantasy Texts

Students will learn how to comprehend the complex text of Percy Jackson and the Sea of Monsters. They will also learn how to create a chapter of a fantasy story, creating a good and evil character.

Students will be assessed through two written assessments. One is answering questions while the other is a written story.

MATHS

Positioning and Locating

Year 5- Students will learn how to identify and plot coordinates on a grid. They will also learn compass points and scale to give directions.

Year 6- Students will learn how to identify and plot coordinates on a cartesian plane. They will also investigate drawing shapes on cartesian planes.

Students will be assessed through a written maths assessment. They will also have opportunities to demonstrate their skills throughout the term.

SCIENCE

Creating a Creature

This term we'll be learning about animal adaptations (the features that help them to survive in their environment). We will use this knowledge to create a creature to suit to different environments.

Students will create their creatures and explain their creatures in PowerPoint. They will also write explanations to show higher order thinking skills.

HASS

People and the Environment

This semester students will be exploring different countries of the world. They will investigate the culture, landscape, climate and then decide what country they would want to live in. Students will also compare their chosen country to another country.

Students will complete a PowerPoint presentation answering questions and inputting pictures and information. They will also complete a map, adding in the 5 invisible lines.

TECHNOLOGY

Harvesting Good Health

Students will learn about delivery services and customer needs. They will also investigate edible plants and materials suitable for packaging.

Students will be challenged to design and create the packaging for an edible plant and consider how it will be delivered to customers. They will make the packaging and write answers to explain their thinking and reasoning.

HPE

Skip2Rhythm & Emotional Interactions

Students will be choreographing a skipping routine to music. They will learn some basic skipping skills and complete the task as a group, pair or individual. During health they will explore their emotions and feelings. They will talk about the different influences that can affect them.

PE: Students will be assessed by a physical demonstration
Health: student will complete a written assessment.

Report Cards

This year, we will be emailing out report cards to streamline the process and reduce paper usage. If you prefer to receive a paper copy, please feel free to contact the school, and we'll be happy to accommodate your request.

Additionally, we want to inform you that the reports will not include learning statements. Instead, this valuable information is now provided within the curriculum plans, ensuring a more comprehensive understanding of your child's progress and learning journey. Thank you for your understanding and continued support as we strive to enhance communication and efficiency in our reporting process.

Home / School Communication.

Effective communication between home and school is paramount for the success of your child. Regular updates and insights from parents enable us to better understand each child's needs, strengths, and areas for growth. When parents are actively engaged in their child's education, students feel supported and motivated to excel. Your input not only enhances our understanding but also fosters a collaborative environment where we can work together to ensure your child's academic success. We encourage you to reach out to your child's teacher with any questions or concerns you may have. Together, we can make a significant difference in your child's learning journey.

Near the end of Term 1, an opportunity for a formal parent/teacher interview will be made available. However, please do not wait until this time if you have concerns. Conversely, if your child's teacher has concerns, they will endeavour to speak to you as soon as possible.

Classroom Volunteers

If you're interested in volunteering in the classroom, please don't hesitate to reach out to your child's teacher or speak with the principal. Your involvement makes a meaningful difference in our learning community, and we warmly welcome your participation. Let's work together to create enriching experiences for our students.

School Resources

If you find yourself facing challenges in providing the required materials for your child's school needs, please don't hesitate to inform your child's teacher or reach out to the principal. We understand that circumstances can vary, and we're here to support you and your child. Your communication allows us to find solutions together and ensure that every student has what they need to thrive academically.